



California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

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District Indicator Rates - Palo Verde CCD

Indicator	Long-term (6 Years) Goal (optional for this reporting year)	Short-term (1 Year) Goal (goal for 2015-2016)	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Required Goals							
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines							
Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures						
	<input type="text" value="13.0"/>	<input type="text" value="13.0"/>	17.4	14.4	10.2	2.6	8.8
Audit Findings	Unmodified: Unmodified auditor's report without internal control issues Modified: Modified auditor's report and/or internal control issues						
	<input type="text" value="Unmodified"/>	<input type="text" value="Unmodified"/>	<input type="text" value="Unmodified"/>				
Optional Goals							
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines							
Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures						
	<input type="text" value="77.0"/>	<input type="text" value="77.0"/>	76.7	78.0	77.4	78.3	79.2
Annual Operating Excess/(Deficiency)	Net increase or decrease in general fund balance						
	<input type="text" value="200000"/>	<input type="text" value="200000"/>	686,546	318,812	618,656	(862,035)	26,765
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments						
	<input type="text" value="1000000"/>	<input type="text" value="1000000"/>	1,971,758	686,536	1,057,859	651,827	882,907

College Indicator Rates
[Palo Verde College](#)

Contact Information

Name

Phone Number

Email Address



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Required Response

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

Indicator	Long-term (6 Years)	Short-term (1 Year)					
	Goal (optional for this reporting year)	Goal	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010

Required Goals

Student Performance and Outcomes

Successful Course Completion (Datamart)	Annual percentage of credit course enrollments where student earned a grade of C or better (Goal should be set as rate)						
	<input type="text" value="79.4"/>	<input type="text" value="72.2"/>	72.2	67.4	72.3	72.8	72.4

Accreditation Status

Accreditation Status	Latest Accrediting Commission for Community and Junior Colleges (ACCJC) action (See key below)													
			Feb 2014	July 2013	Feb 2013	July 2012	Feb 2012	July 2011	Feb 2011	July 2010	Feb 2010	July 2009		
	<input type="text" value="FA-RA"/>	<input type="text" value="FA-SR/RA"/>	FA-N	FA-N	FA-SR	FA-P	FA-P	FA-N	FA-N	FA-N	FA-SR/RA	FA-W		

Date of Next Visit	Date of next accreditation visit (mm/dd/yyyy) - information item, no target collected						
	<input type="text"/>						

Optional Goals

Student Performance and Outcomes

Completion Rate (Scorecard)	Percentage of degree, certificate, and/or transfer seeking students starting first timetracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)						
	Student's lowest course attempted in Math and/or English was college level						
College Prepared	<input type="text" value="69.7"/>	<input type="text" value="56.7"/>	35.7	54.5	57.1	68.4	56.7
	Student's lowest course attempted in Math and/or English was pre-collegiate level						
Unprepared for College	<input type="text" value="39.2"/>	<input type="text" value="31.1"/>	30.8	28.0	31.1	38.5	32.5
	Student attempted any level of Math or English in the first three years						
Overall	<input type="text" value="46.8"/>	<input type="text" value="32.7"/>	31.4	30.6	32.7	40.8	35.7

Remedial Rate (Scorecard)	Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline (Goal should be set as rate)						
Math	<input type="text" value="31.0"/>	<input type="text" value="15.5"/>	17.4	16.4	10.1	15.5	11.2
English	<input type="text" value="43.4"/>	<input type="text" value="20.7"/>	21.8	13.6	20.7	22.4	17.9
ESL	<input type="text" value="28.4"/>	<input type="text" value="20.0"/>	0.0	20.0	0.0	0.0	0.0

Career Technical Education Rate (Scorecard)	Percentage of students tracked for six years who completed more than eight units in courses classified as career technical education in a single discipline who completed a degree or certificate or transferred (Goal should be set as rate)						
	<input type="text" value="49.9"/>	<input type="text" value="40.3"/>	39.1	40.3	38.5	42.3	47.0

Completion of Degrees (Datamart)	Number of associate degrees awarded (Goal should be set as total)						
	<input type="text" value="125"/>	<input type="text" value="114"/>	104	114	107	114	145

Completion of

Certificates (Datamart)	Number of Chancellor's office approved certificates awarded (Goal should be set as total)						
	52	47	39	47	46	58	65

Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

Full-Time Equivalent Students	Annual number of full-time equivalent students (Goal should be set as total)						
	1900	1804	1,420	1,613	1,390	1,819	1,955

Accreditation Status Code	Description
FA-N	Fully Accredited - No Action
FA-RA	Fully Accredited - Reaffirmed
FA-SR	Fully Accredited - Sanction Removed
FA-SR/RA	Fully Accredited - Sanction Removed and Reaffirmed
FA-W	Fully Accredited - Warning
FA-P	Fully Accredited - Probation
FA-SC	Fully Accredited - Show Cause
FA-PT	Fully Accredited - Pending Termination
T	Accreditation Terminated
FA-RS	Fully Accredited - Restoration
IA	Initial Accreditation

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SAVE GOAL DETAILS
VIEW RATES REPORT